

# LINEAR ALGEBRA I

## EXERCISE CLASS

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### 1. VECTOR SPACES

#### 1.1 The Vector Space $\mathbb{R}^I$

Here we introduce an important object that often comes up very naturally, although it might seem somewhat abstract at first sight.

For any set  $I$ , we define  $\mathbb{R}^I$  to be the set of all functions  $f : I \rightarrow \mathbb{R}, i \mapsto a_i$ . Then using pointwise addition and multiplication  $\mathbb{R}^I$  naturally becomes an  $\mathbb{R}$ -vector space.

*How can we think of  $\mathbb{R}^I$ ?* Note that we can uniquely identify any function  $f \in \mathbb{R}^I$  by its values  $(a_i)_{i \in I}$ . Hence if  $I$  is finite with  $n := |I| < \infty$ , we have

$$\mathbb{R}^I \text{ “=” } \mathbb{R}^n.$$

*Now what if  $I = \mathbb{N}$  holds?* Then any vector  $f \in \mathbb{R}^{\mathbb{N}}$  can be identified with its values  $(a_i)_{i \in \mathbb{N}}$  and thus  $\mathbb{R}^{\mathbb{N}}$  is just the vector space of all real-values sequences. The picture

$$f \text{ “=” } (a_i)_{i \in \mathbb{N}} = (a_1, a_2, a_3, \dots)$$

might help to draw connections. Similarly, any  $f \in \mathbb{R}^{\mathbb{Z}}$  might be visualized by

$$f \text{ “=” } (\dots, a_{-1}, a_0, a_1, \dots).$$

*What if  $I = \mathbb{R}$  holds?* In this situation, the picture

$$f \text{ “=” } (\dots, a_0, \dots, a_{0.001}, \dots, a_\pi, \dots)$$

is just *very misleading* because (as [Cantor's diagonal argument](#) shows) any attempt to *actually list* all real numbers fails.

We see that our intuition does not cover all possibilities and thus to *really* understand  $\mathbb{R}^I$ , one needs to rigorously proof mathematical statements. This process is often a *delicate interplay between intuition and logic*.

**Claim.** The set of all functions with *finite support*

$$\mathbb{R}^{(I)} := \{(a_i)_{i \in I} \in \mathbb{R}^I \mid a_i = 0 \text{ for all but finitely many } i \in I\}$$

is a subspace of the vector space  $\mathbb{R}^I$ .

**Exercise.** Try to prove this.

## 1.2 Exercise Sheet 4

**Exercise 3.** Let  $X$  be a set and  $V$  a  $K$ -vector space. Then  $\mathcal{F} := \mathcal{F}(X, V) = V^X$  denotes the  $K$ -vector space of all function  $f: X \rightarrow V$  equipped with pointwise addition and scalar multiplication.

Now fix  $y \in X$  and  $v \in V$  set

$$\mathcal{F}_{y,v} := \{f \in \mathcal{F} \mid f(y) = v\}.$$

(a) Prove that  $\mathcal{F}_{y,v}$  is a subspace of  $\mathcal{F}$  if and only if  $v = 0$  holds.

(b) Find a subspace  $W \leq \mathcal{F}$  such that

$$\mathcal{F} = \mathcal{F}_{y,v} + W \quad \text{and} \quad \mathcal{F}_{y,v} \cap W = \{0_{\mathcal{F}}\}.$$

*Solution.* Can be found on [Lineare Algebra I Herbst 2023](#).

## 2. SPAN AND BASIS

### 2.1 How to Find a Basis

In exercise 6 on exercise sheet 5 you are going to prove the following result, which is very useful to determine whether given vectors are independent or not.

**Proposition 1.** Let  $K$  be a field,  $n, m \in \mathbb{N}$  and let  $A \in M_{n \times n}(K)$  be an invertible matrix. Then  $v_1, \dots, v_m \in K^n$  are linearly independent if and only if  $Av_1, \dots, Av_m$  are linearly independent.

**Example.** Let

$$v_1 := \begin{pmatrix} 1 \\ -2 \\ 3 \\ 4 \end{pmatrix}, \quad v_2 := \begin{pmatrix} 0 \\ -3 \\ 2 \\ 1 \end{pmatrix}, \quad v_3 := \begin{pmatrix} 2 \\ 5 \\ 0 \\ 5 \end{pmatrix}.$$

Which of the vectors above form a basis of  $\langle v_1, v_2, v_3 \rangle \leq \mathbb{R}^4$ ?

For this, define the matrix

$$A := (v_1, v_2, v_3) = \begin{pmatrix} 1 & 0 & 2 \\ -2 & -3 & 5 \\ 3 & 2 & 0 \\ 4 & 1 & 5 \end{pmatrix} \in M_{4 \times 3}(\mathbb{R}).$$

Now using elementary row-operations, we can find an invertible matrix  $W \in M_{4 \times 4}(\mathbb{R})$  such that

$$WA = \begin{pmatrix} 1 & 0 & 2 \\ 0 & 1 & -3 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{pmatrix}.$$

Now we can immediately see that

$$2v_1 - 3v_2 - v_3 = 0$$

holds which means that  $\{v_1, v_2, v_3\}$  are not linearly independent. Thus we need to remove at least one vector to obtain a basis. Note that the equation above also implies

$$\langle v_1, v_2, v_3 \rangle = \langle v_1, v_2 \rangle.$$

But we can also observe that

$$Av_1 = \begin{pmatrix} 1 \\ 0 \\ 0 \\ 0 \end{pmatrix}, \quad Av_2 = \begin{pmatrix} 0 \\ 1 \\ 0 \\ 0 \end{pmatrix}$$

are linearly independent and thus by **proposition 1** this implies that  $v_1$  and  $v_2$  are indeed linearly independent. Putting everything together, this proves that  $\{v_1, v_2\}$  is a basis of  $\langle v_1, v_2, v_3 \rangle$ .

## 2.2 Vector Space of Polynomials

In **example 3.1.3.** from the lecture notes you have seen that the set of polynomials with real coefficients and degree  $\leq 3$ , denoted by  $\mathbb{R}[X]^{\leq 3}$ , is an  $\mathbb{R}$ -vector space.

**Exercise.** Ist the set  $B := \{X + X^3, X^2 + 2X, X^3 - X^2\}$  a basis of  $\mathbb{R}[X]^{\leq 3}$ .

*Solution.* We first check if the vectors of  $B$  are independent. For this, let  $a, b, c \in \mathbb{R}$  be arbitrary with

$$a(X + X^3) + b(X^2 + 2X) + c(X^3 - X^2) = 0.$$

Rearranging the equation yields

$$(a + 2b)X + (b - c)X^2 + (a + c)X^3 = 0$$

and by comparing the coefficients we obtain the following system of equations:

$$a + 2b = 0$$

$$b - c = 0$$

$$a + c = 0$$

One can directly check that  $a = b = c = 0$  is the unique solution of this system of linear equations. This proves that the vectors of  $B$  are indeed linearly independent.

But again by comparing coefficients, one can show that the polynomial  $1 \in \mathbb{R}[X]^{\leq 3}$  cannot be represented as a linear combination of vectors in  $B$ . Hence  $B$  is not a basis of  $\mathbb{R}[X]^{\leq 3}$ .