



Exercise Session — Computer Science — 03

Expressions, Loops, Calculating Sums, Scopes

Overview

Today's Plan

Feedback regarding **code expert**

Expressions

Loops

Calculating Sums

Scopes

1. Feedback regarding **code** expert

Better explanation for short-circuits

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Everything you should need about precedence

- **L-Values** have a memory address (e.g., int a) and values can be assigned to them
- **R-Values** have no memory address

<i>Prec.</i>	<i>Operator</i>	<i>Input</i>	<i>Output</i>	<i>Associativ.</i>
2	a++, a--	L-Value	R-Value	Right
3	++a, --a	L-Value	L-Value	Right
3	*a, &a	L/R-Value	L-Value	Right
5	*, /, %	R-Value	R-Value	Left
6	+, -	R-Value	R-Value	Left
9	>, >=, <, <=	R-Values	R-Value	Left
10	==, !=	R-Values	R-Value	Left
	>>	L-Values	L-Value	Left
	<<	L/R Values	L-Value	Left
14	&&	R-Values	R-Value	Left
15		R-Values	R-Value	Left
16	=, +=, -=, *=, /=, %=	L/R Values	L-Value	Right

- One more: !x = L-value

General things regarding **code expert**

- It is advised to use `int` instead of `unsigned int` in this course for safety.
- Arithmetic with `unsigned int` can lead to silent wrapping (overflow or underflow) when the value goes below 0 or exceeds the maximum value.
- Mixing signed (`int`) and unsigned (`unsigned int`) types in comparisons or arithmetic can lead to confusing or incorrect results.

Any questions regarding **code expert** on your part?

2. Expressions

Types

Types covered so far

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- logic variables: `bool {false, true}`

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- floating point numbers: `float`, `double` {1.4, -4.3, 7.0}

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Sometimes, multiple types are present in the same expression.
How do different types interact?

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Generality order of types

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`bool` <

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Generality order of types

`bool < int < unsigned int <`

Types

Types covered so far

- logic variables: `bool` {`false`, `true`}
- integers: `unsigned int`, `int` {-7, 2, 0}
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Sometimes, multiple types are present in the same expression.
How do different types interact?

Generality order of types

```
bool < int < unsigned int < float < double
```

Types always convert to the more general type in an expression

Mental model of types

Type (literal)

Approximates

Mental model of types

Type (literal)

`bool`

Approximates

`{false, true}`

Mental model of types

Type (literal)	Approximates
<code>bool</code>	<code>{false, true}</code>
<code>unsigned int (u)</code>	\mathbb{N}

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<code>unsigned int (u)</code>	\mathbb{N}
<code>int</code>	\mathbb{Z}
<code>float (f)</code>	\mathbb{R}

Mental model of types

Type (literal)	Approximates
<code>bool</code>	<code>{false, true}</code>
<code>unsigned int (u)</code>	\mathbb{N}
<code>int</code>	\mathbb{Z}
<code>float (f)</code>	\mathbb{R}
<code>double</code>	\mathbb{R} , but <i>double</i> precision

Evaluating Types I

```
std::cout << 5.0/2 << std::endl;  
// what type and value will this return and why?
```

Evaluating Types I

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std::cout << 5.0/2 << std::endl;  
// what type and value will this return and why?
```

Solution

double, **2.5**, since the **int** **2** gets turned into a **double** **2.0** first in order to calculate this expression.

Evaluating Types II

```
std::cout << (1/2)*5.0/2 << std::endl;  
// what type and value will this return and why?
```

Evaluating Types II

```
std::cout << (1/2)*5.0/2 << std::endl;  
// what type and value will this return and why?
```

Solution

double, 0 because the left expression $1/2$ gets evaluated first, which evaluates to 0, since it's an integer division. The rest is trivial, since $0*$ anything evaluates to 0. That 0 will be of type **double**.

Literals

Literals

There are certain letters which are assigned certain meanings regarding types. If you want to tell the compiler *"Hey, don't treat this 2.0 as a double, but instead as a float"* you have to put an `f` at the end of the value. Like this:

Literals

There are certain letters which are assigned certain meanings regarding types. If you want to tell the compiler "Hey, don't treat this *2.0* as a *double*, but instead as a *float*" you have to put an *f* at the end of the value. Like this:

```
| std::cout << (5/2)*5.0f/2 << std::endl;
```

Evaluating Types III

```
std::cout << (5/2)*5.0f/2 << std::endl;  
// what type and value will this return and why?
```

Evaluating Types III

```
std::cout << (5/2)*5.0f/2 << std::endl;  
// what type and value will this return and why?
```

Solution

float, 5.0, can be written as 5.0f.

First, the 5/2 gets evaluated which results in 2 (integer division). Then 2.0f*5.0f: The int 2 became a float because that is the more general type (in this expression). Ditto for /2 later.

Exercise I

1. Which of the following character sequences are not C++ expressions, and why not? Here, `x` and `y` are variables of type `int`.
 - a) `(y++ < 0 && y < 0) + 2.0`
 - b) `y = (x++ = 3)`
 - c) `3.0 + 3 - 4 + 5`
 - d) `5 % 4 * 3.0 + true * x++`
2. For all of the valid expressions that you have identified above, decide whether these are l-values or r-values and explain your decision.
3. Determine the values of the expressions and explain how these values are obtained. Assume that initially `x == 1` and `y == -1`.

Expression Evaluation - Solutions a)

```
(y++ < 0 && y < 0) + 2.0
```

Expression Evaluation - Solutions a)

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(y++ < 0 && y < 0) + 2.0
```

```
(-1 < 0 && y < 0) + 2.0 // after this step: y==0
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Expression Evaluation - Solutions a)

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(true && y < 0) + 2.0
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Expression Evaluation - Solutions a)

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(-1 < 0 && y < 0) + 2.0 // after this step: y==0
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```

```
(true && false) + 2.0
```

```
(false) + 2.0
```

Expression Evaluation - Solutions a)

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(y++ < 0 && y < 0) + 2.0
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(-1 < 0 && y < 0) + 2.0 // after this step: y==0
```

```
(true && y < 0) + 2.0
```

```
(true && false) + 2.0
```

```
(false) + 2.0
```

```
0.0 + 2.0
```

Expression Evaluation - Solutions a)

```
(y++ < 0 && y < 0) + 2.0
```

```
(-1 < 0 && y < 0) + 2.0 // after this step: y==0
```

```
(true && y < 0) + 2.0
```

```
(true && false) + 2.0
```

```
(false) + 2.0
```

```
0.0 + 2.0
```

```
2.0
```

Expression Evaluation - Solutions a)

```
(y++ < 0 && y < 0) + 2.0
```

```
(-1 < 0 && y < 0) + 2.0 // after this step: y==0
```

```
(true && y < 0) + 2.0
```

```
(true && false) + 2.0
```

```
(false) + 2.0
```

```
0.0 + 2.0
```

```
2.0
```

r-Value

Expression Evaluation - Solutions b)

`y = (x++ = 3)`

Expression Evaluation - Solutions b)

`y = (x++ = 3)`

Invalid

Expression Evaluation - Solutions c)

$$3.0 + 3 - 4 + 5$$

Expression Evaluation - Solutions c)

$$3.0 + 3 - 4 + 5$$

$$((3.0 + 3) - 4) + 5$$

Expression Evaluation - Solutions c)

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Expression Evaluation - Solutions c)

$$3.0 + 3 - 4 + 5$$

$$((3.0 + 3) - 4) + 5$$

$$((3.0 + 3.0) - 4) + 5$$

$$(6.0 - 4) + 5$$

Expression Evaluation - Solutions c)

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Expression Evaluation - Solutions c)

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$$(6.0 - 4.0) + 5$$

$$2.0 + 5$$

Expression Evaluation - Solutions c)

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$$((3.0 + 3.0) - 4) + 5$$

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$$(6.0 - 4.0) + 5$$

$$2.0 + 5$$

$$2.0 + 5.0$$

Expression Evaluation - Solutions c)

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$$(6.0 - 4.0) + 5$$

$$2.0 + 5$$

$$2.0 + 5.0$$

$$7.0$$

Expression Evaluation - Solutions c)

$$3.0 + 3 - 4 + 5$$

$$((3.0 + 3) - 4) + 5$$

$$((3.0 + 3.0) - 4) + 5$$

$$(6.0 - 4) + 5$$

$$(6.0 - 4.0) + 5$$

$$2.0 + 5$$

$$2.0 + 5.0$$

$$7.0$$

r-Value

Expression Evaluation - Solutions d)

```
5 % 4 * 3.0 + true * x++
```

Expression Evaluation - Solutions d)

```
5 % 4 * 3.0 + true * x++
```

```
((5 % 4) * 3.0) + (true * (x++))
```

Expression Evaluation - Solutions d)

```
5 % 4 * 3.0 + true * x++
```

```
((5 % 4) * 3.0) + (true * (x++))
```

```
(1 * 3.0) + (true * (x++))
```

Expression Evaluation - Solutions d)

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5 % 4 * 3.0 + true * x++
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((5 % 4) * 3.0) + (true * (x++))
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```
((5 % 4) * 3.0) + (true * (x++))
```

```
(1 * 3.0) + (true * (x++))
```

```
(1.0 * 3.0) + (true * (x++))
```

```
3.0 + (true * (x++))
```

```
3.0 + (true * 1)
```

Expression Evaluation - Solutions d)

`5 % 4 * 3.0 + true * x++`

`((5 % 4) * 3.0) + (true * (x++))`

`(1 * 3.0) + (true * (x++))`

`(1.0 * 3.0) + (true * (x++))`

`3.0 + (true * (x++))`

`3.0 + (true * 1)`

`3.0 + (1 * 1)`

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```
3.0 + 1
```

```
3.0 + 1.0
```

```
4.0
```

Expression Evaluation - Solutions d)

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(1.0 * 3.0) + (true * (x++))
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```
3.0 + (true * (x++))
```

```
3.0 + (true * 1)
```

```
3.0 + (1 * 1)
```

```
3.0 + 1
```

```
3.0 + 1.0
```

```
4.0
```

r-Value

3. Loops

Loop Correctness

Can a user of the program observe the difference between the output produced by these three loops? If yes, how? Assume that `n` is a variable of type `unsigned int` whose value is given by the user.

Loop Correctness

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```
////////////////////////////////////  
unsigned int n;  
std::cin >> n;  
unsigned int i;  
  
// loop 1 //////////////////////////////////////  
for (i = 1; i <= n; ++i) {  
    std::cout << i << "\n";  
}
```

```
// loop 2 //////////////////////////////////////  
i = 0;  
while (i < n) {  
    std::cout << ++i << "\n";  
}  
  
// loop 3 //////////////////////////////////////  
i = 1;  
do {  
    std::cout << i++ << "\n";  
} while (i <= n);
```

Loop Correctness - Solution

Solution

There are the following differences:

- Unlike loops 1 and 2, loop 3 does output 1 for input $n == 0$ because the statement in a **do**-loop is always executed once before the condition is checked
- If n is the largest possible integer, then the loops 1 and 3 may be infinite because the condition $i \leq n$ is going to be true for all possible i

Questions?

for \rightarrow while

```
// TASK: Convert the following
// for-loop into an
// equivalent while-loop:

for (int i = 0; i < n; ++i) {
    // BODY
}
```

for → while

```
// TASK: Convert the following
// for-loop into an
// equivalent while-loop:

for (int i = 0; i < n; ++i) {
    // BODY
}
```

```
// SOLUTION

int i = 0;

while(i < n){
    // BODY
    ++i;
}
```

while → for

```
// TASK: Convert the following
// while-loop into an
// equivalent for-loop:

while(condition){
    // BODY
}
```

while → for

```
// TASK: Convert the following
// while-loop into an
// equivalent for-loop:

while(condition){
    // BODY
}
```

```
// SOLUTION

for(;condition;){
    // BODY
}
```

do-while → for

```
// TASK: Convert the following
// do-while-loop into an
// equivalent for-loop:

do{
    // BODY
}while(condition)
```

do-while → for

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do{
    // BODY
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```
// SOLUTION

// BODY
for(;condition;){
    // BODY
}
```

Questions?

4. Calculating Sums

From Series to Loop

Mathematical sums can be turned into loops

$$\sum_{i=0}^n f(i)$$

From Series to Loop

Mathematical sums can be turned into loops

$$\sum_{i=0}^n f(i)$$

Becomes

```
int n = 0;
int sum = 0;

for(int i = 0; i <= n; i++){
    sum += f(i);
}
```

Warmup Exercise

Consider the formula

$$\frac{1}{n!}$$

Warmup Exercise

Consider the formula

$$\frac{1}{n!} = \frac{1}{1} \cdot \frac{1}{2} \cdots \frac{1}{n}$$

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How could one implement this as a ("multiplicative") series?

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Warmup Exercise

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How could one implement this as a ("multiplicative") series?

$$\frac{1}{n!} = \prod_{i=1}^n \frac{1}{i}$$

How do we turn this piece of math into a piece of C++ code?

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$$\frac{1}{n!} = \frac{1}{1} \cdot \frac{1}{2} \cdots \frac{1}{n}$$

How could one implement this as a ("multiplicative") series?

$$\frac{1}{n!} = \prod_{i=1}^n \frac{1}{i}$$

How do we turn this piece of math into a piece of C++ code?

```
int main(){  
  
    int n;           // user input  
    double result;  // main output  
  
  
    std::cout << result  
                << std::endl;  
  
    return 0;  
}
```


Warmup Exercise - Example Solution

```
int main(){
    int n;
    double result = 1;
    int i = 1;

    std::cin >> n;

    while(i <= n){
        result = result/i;
        i++;
    }

    std::cout << result << std::endl;

    return 0;
}
```

From Series to Loop

Taylor Series on **code expert**

Write a program that calculates $\sin(x)$ up to six decimal places

Hint: Use the MacLaurin Series. Hint: How would you compute $(n + 1)$ -th term when you have the n -th term?

Hint: What loop should be used here?

Hint: Try to solve the exercise without considering the precision at first.

$$\sin x = \sum_{n=0}^{\infty} \frac{(-1)^n}{(2n + 1)!} x^{2n+1}$$

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Task

- Try with pen and paper

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Task

- Try with pen and paper
- Try implementing it together with person next to you in **code expert**

From Series to Loop - Solution

From Series to Loop - Solution

```
#include <iostream>

int main () {

    double x;
    std::cin >> x;

    double numtor = x;
    double denomtor = 1;

    double sum = x;
    double term;
    double term_abs;
    int n = 1;
```

```
do {
    numtor *= -(x * x);
    denomtor *= (2 * n) * (2 * n + 1);
    term = numtor / denomtor;
    sum += term;
    if (term < 0) {
        term_abs = -term;
    } else {
        term_abs = term;
    }
    ++n;
} while (term_abs > 0.000001);

std::cout << sum << std::endl;
return 0;
}
```

Questions?

5. Scopes

Scopes

Question

In this week's lecture, a new concept was introduced called "variable scopes". Does anyone remember what variable scopes are and why do we need them?

Scopes

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Answer

Scopes define the code segments of our program in which a variable (l-value) exists. The scope of a variable starts at the point of its definition and ends at the end of the block where it was defined. For example:

```
if (x < 7){
    int a = 8;           // <-- a's variable scope BEGINS here!
    std::cout << a;     // Fine, prints 8.
}                       // <-- a's variable scope ENDS here!
std::cout << a;        // Compiler error, a does not exist.
```

Bug?

A way to supposedly fix the compilation error would be this:

```
int a = 2;

if (x < 7) {
    int a = 8;
    std::cout << a;
}

std::cout << a;
```

Question

What this program is going to print if $x==2$?

Bug?

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Question

What this program is going to print if $x==2$?

Answer

It's going to print 82.

Bug?

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```
int a = 2;

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    int a = 8;
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Question

What this program is going to print if $x==2$?

Answer

It's going to print 82.

Why? See [Program Tracing Guide](#)

Bug?

Question

What is the scopes of `sum`, `i`, and `a` in the following example?

```
int sum = 0;

for (int i = 0; i < 5; ++i) {
    int a;
    std::cin >> a;
    sum += a;
}
```

Answer

Bug?

Question

What is the scopes of `sum`, `i`, and `a` in the following example?

```
int sum = 0;

for (int i = 0; i < 5; ++i) {
    int a;
    std::cin >> a;
    sum += a;
}
```

Answer

`sum` (At least) the entire snippet

Bug?

Question

What is the scopes of `sum`, `i`, and `a` in the following example?

```
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Answer

`sum` (At least) the entire snippet

`i` The entire `for`-loop

Bug?

Question

What is the scopes of `sum`, `i`, and `a` in the following example?

```
int sum = 0;

for (int i = 0; i < 5; ++i) {
    int a;
    std::cin >> a;
    sum += a;
}
```

Answer

`sum` (At least) the entire snippet

`i` The entire `for`-loop

`a` One loop iteration. In other words, at the beginning of the loop body `a` is *not* guaranteed to have the value it had at the end of the loop body in the previous loop iteration.

Questions?

6. Outro

General Questions?

See you next time

Have a nice week!